

Investing for Success

**Under this agreement for 2017
Dysart State School will receive**

\$122,754*

This funding will be used to

- Improve reading outcomes across P-6: Year 5 NAPLAN Reading Target MSS 521 (2017), Year 3 NAPLAN Reading Target MSS 426 (2017).
- Improve phonological awareness development/outcomes across P-6 year levels.
- Improve student vocabulary development/outcomes across P-6 year levels.
- Improve student spelling development/outcomes across P-6 year levels: Year 5 NAPLAN Spelling Target MSS 500 (2016), Year 3 NAPLAN Spelling Target MSS 410 (2017).
- Improve the percentage of students in the U2B in Year 3 & 5 NAPLAN Reading. Target 30-50% (2017).
- 100% of students receiving a C or better in English or supported by an individual support plan (ISP) or Individual Curriculum Plan (ICP).

Our initiatives include

- Skilling (middle and teacher) leadership team as instructional leaders to model, coach and provide feedback to teachers around Explicit Instruction, Reading pedagogy, THRASS pedagogy and differentiation of curriculum through a Community of Practice focused on Problems of Practice that hinder student centred service provision.
- Refining and embedding whole school Reading program.
- Refining and embedding the Whole School Curriculum Plan and Pedagogical Plan.
- Providing targeted teacher aide and Learning Support teacher support in classrooms to deliver specialised intervention programs to students on ISPs and ICPs to improve student outcomes (data driven and monitored).
- Providing teachers with support to build their capacity to effectively adapt and adopt C2C units of work, including backward mapping from the achievement standard and the assessment task, utilising classroom and whole school data.
- Providing teachers with support to track students, differentiate pedagogy and curriculum and report with fidelity and to utilise a range of tools including OneSchool, CQ3S, PAT and classroom data.

Our school will improve student outcomes by

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| • Providing individualised Teacher support to students on ISPs and ICPs. | \$46,000 |
| • Teacher professional development to support students (THRASS, reading, leadership of curriculum, and pedagogy including Explicit Instructions). | \$40,000 |
| • Leadership Development of teachers (Phase 1-3 coaching, THRASS masterclass, CoP). | \$15,000 |
| • Providing targeted Teacher Aide intervention in classrooms. | \$21,554 |
| • Providing Ready Reader Professional Development and reading resources for parents and community members. | \$200 |



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Dysart State School



Dr Jim Watterston
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