

Investing for Success

**Under this agreement for 2016
Dysart State School will receive**

\$122,754*

This funding will be used to

- Improve reading outcomes across P-6: Year 5 NAPLAN Reading target MSS 521 (2016), Year 3 NAPLAN Reading target MSS 426 (2016).
- Improve phonological awareness outcomes across P-6 year levels.
- Improve student vocabulary outcomes across P-6 year levels.
- Improve student spelling outcomes across P-6 year levels: Year 5 NAPLAN Spelling target MSS 500 (2016), Year 3 NAPLAN Spelling target MSS 410 (2016).
- Improve the percentage of students in the U2B in Reading NAPLAN target 50% (2016).
- Improve the percentage of students in the U2B in Spelling NAPLAN target 50% (2016).
- Improve the percentage of students at or above NMS across all areas of NAPLAN 100% (2016).

Our initiatives include

- Skilling leadership team as instructional leaders to model, coach and provide feedback to teachers about Explicit Instruction, Reading pedagogy, THRASS pedagogy and differentiation of curriculum and pedagogy.
- Reviewing and embedding whole school Reading program.
- Providing targeted teacher aide and teacher support in classrooms to deliver specialised intervention programs to improve student outcomes (data driven and monitored).
- Providing teachers with support and instruction to adapt and adopt C2C units of work including backward mapping from assessment, utilising classroom and whole school data to differentiate curriculum and tracking student assessment on OneSchool.
- Building teacher capacity around data-driven (class & whole school) curriculum and teaching - CQ3S, PAT & classroom.

Our school will improve student outcomes by

- | | |
|---|----------|
| • Providing pedagogical support for teachers in classrooms - Explicit Instruction of Reading. | \$41,000 |
| • Providing Leadership Development. | \$12,000 |
| • Providing pedagogical support for teachers in classrooms through professional development, coaching and feedback around THRASS (The Teaching of Handwriting, Reading, Spelling strategies). | \$23,554 |
| • Providing targeted Teacher Aide intervention in classrooms. | \$30,000 |
| • Providing books in homes. | \$12,000 |
| • Purchasing Accelerated Readers Resources. | \$ 4,000 |
| • Providing Ready Reader Professional Development for parents and community members. | \$ 200 |



Teena Elliott
Principal
Dysart State School



Dr Jim Watterston
Director-General
Department of Education and Training