

# Investing for Success

**Under this agreement for 2022  
Dysart State School will receive**

**\$179,146\***

## This funding will be used to

- Build an expert teaching team, with a focus on reading and writing.
- Implement high yield pedagogical practices.
- Review the school wide Positive Behaviour for Learning framework

### Targets:

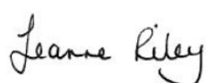
- ✓ 82% A-C for all year levels in English
- ✓ 100% of students above National Minimum Standard for Reading in NAPLAN
- ✓ 90% whole school attendance
- ✓ 80% agreement on School Opinion Survey across parent, students and staff: Student behaviour is well managed at this school

## Our initiatives include

- Build knowledge of evidence-based practices for the teaching of reading and writing, including Question Answer Relationship.
- Develop and implement whole school reading framework to ensure consistency of practice across the school.
- Build knowledge of research based pedagogical practices, including 'Clarity' (Sharratt, 2018)
- Continue to build knowledge of Postitive Behaviour for Learning Framework.
- Collaboratively create a whole school Dysart State School Postitive Behaviour for Learning Framework.

## Our school will improve student outcomes by

Purchasing supply teacher time to enable staff to attend planning days	\$3, 714
Purchasing the services of a HASS teacher to release teachers for one hour per week of 'Building Capability' time	\$87, 716
Purchasing the services of a Support Teacher Literacy and Numeracy	\$87, 716



**Leanne Riley**  
Principal  
School name



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**